



2016 SUMMER COURSE CATALOG

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COURSE DESCRIPTIONS:

ELECTIVES:

CHARACTER EDUCATION

Becoming Smart and Good

Character Education is an overview of performance and ethical principles. The six units encourage and educate students to be lifelong learners, think through problems, be diligent and capable, interact positively in social settings, respect others, assume responsibility, act ethically, and live according to a noble purpose.

SUGGESTED GRADE LEVEL: 9

PRE-REQUISITES: None

CHILD DEVELOPMENT

The Child Through Adolescence

Students will explore the physical, emotional, social, and intellectual development of children. From conception through adolescence, students read about current research that continues to unlock how the brain develops. Students will also see how child development theory applies to everyday life as they study each stage of development.

SUGGESTED GRADE LEVEL: 11

PRE-REQUISITES: None

COMPUTER BASICS

Keyboarding and Basic Skills

This course will help the student learn the basics of computer operations. The student will work with basic software programs such as word processing, spread sheets, and presentations. Students will also have the opportunity to improve their keyboarding speed and accuracy.

SUGGESTED GRADE LEVEL: 9

PRE-REQUISITES: None

CRIMINOLOGY

Inside the Criminal Mind

This course examines criminology, the study of crime. Why do some individuals commit crimes while others do not? What aspects in our culture and society promote deviance? Why do punishments vary for the same crime?

SUGGESTED GRADE LEVEL: 11

PRE-REQUISITES: None

FASHION & INTERIOR DESIGN

This course explores what it is like to work in the industry by exploring career possibilities and the background to pursue them. Students try their hand at designing as they learn the basics of color and design. In addition, students will develop the essential communication skills that build success in any business.

SUGGESTED GRADE LEVEL: 9

PRE-REQUISITES: None

FINANCIAL LITERACY*Financial Literacy / Personal Finance*

It is never too early to learn about monetary concepts related to financial literacy. This course will help you understand budgeting, work income, money management, and key concepts of banking and credit. Another important component of sound financial planning is to learn the basics of saving and investing. The Financial Literacy and Personal Finance course will educate you on how to spend, save, and invest money in order to achieve your financial goals.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: None

HEALTH*A Healthy Lifestyle*

In this class students acquire skills, fitness, attitude, and knowledge to lead a healthy life. Health A focuses on the impact of personal decisions and healthy well-being. Topics include: peer pressure, self-esteem, nutrition, drugs, and alcohol.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: None *Required for Graduation

HOSPITALITY & TOURISM*Vacation Marketing*

Everyone goes to restaurants, travels, and stays in lodging facilities. These businesses continue to grow, generating profits, and employing a vast number of people interested in these exciting careers. The Hospitality and Tourism course is designed to give students an overview of this exciting field as well as future educational and career options.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: None

PHYSICAL EDUCATION*PE for a Healthy Lifestyle*

This Physical Education course is designed to provide students with the essential knowledge and skills needed to participate in physical activities that promote individual well-being. Physical education is necessary for healthy living but this course teaches more than just running and jumping. Many aspects of healthy living are covered. Topics discussed include physical fitness, nutrition, healthy peer relationships, stress management, weight and strength training, and a host of others.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: None *Required for Graduation

PSYCHOLOGY A*Your Mind and Emotions*

Psychology A surveys the basic concepts and theories of human behavior and careers in psychology. Emphasis is on the stages of human development, how the body affects the mind and emotions, as well as how the mind, and emotions affects the body. This course introduces psychological research techniques and methodology.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: None

PSYCHOLOGY B*Social Behavior & Influences*

Psychology B focuses on the scientific study of individual behavior in the context of society. Students explore how psychological theories and research methods can contribute to understanding, prediction, and promotion of psychological health. Areas of study include the personality, the causes and treatment of mental disorders, and the role of social psychology today.

SUGGESTED GRADE LEVEL: 11

PRE-REQUISITES: None

RETAILING*Sales Marketing*

This course communicates that retailing goes beyond sales, and explores the skills needed to succeed in real world careers. Students learn that opening a store requires research, strategy, and planning. A successful retail store requires careful merchandise selection, as well as buying and pricing expertise. In addition, it gives attention to service and management of employees at various levels.

SUGGESTED GRADE LEVEL: 10

PRE-REQUISITES: None

SOCIOLOGY A*Human Society and Social Behavior*

Sociology is much more than conducting surveys or analyzing census data. Sociology is all about studying people and the groups they are part of. Sociology examines social trends and cultural changes. It involves asking questions and solving problems. Questions such as, what causes social inequalities, poverty, racism, or sexism. In Sociology A the student will be introduced to the origins, research methods, and the work of sociologists.

SUGGESTED GRADE LEVEL: 11

PRE-REQUISITES: None

SOCIOLOGY B*Social Institutions and Change*

Everyone belongs to one or more groups, and the groups we belong to influence the way we think, feel, and act. The study of sociology gives us tools to define and understand social groups. With those tools, the student will learn how social groups affect our beliefs and actions, and how their members interact with each other. The emphasis in Sociology B is on learning about social institutions and social change with an emphasis on understanding groups in contemporary American society.

SUGGESTED GRADE LEVEL: 11

PRE-REQUISITES: None

WORLD RELIGIONS EXPLORING DIVERSITY

What is religion? What purposes does religion serve? Throughout history, religion has played an important role in shaping the ways that humans understand the world around them and in the organization of different societies. In this unit, we will examine what religion is and what role it plays in society. We will examine different definitions for religion, and look at some of the explanations offered to explain the development of religion.

SUGGESTED GRADE LEVEL: 10

PRE-REQUISITES: None

FINE ARTS

2 DIMENSIONAL DESIGN

Composition and Visual Arts

This course introduces students to the study of basic two-dimensional design. Students will learn the definitions of the design elements (line, shape, value, form, texture, and color) and the principles of design that act upon the elements. Verbal and visual definition of the elements includes practical assignments each week.

SUGGESTED GRADE LEVEL: 10

PRE-REQUISITES: None

ART IN WORLD CULTURES

Who is the greatest artist of all time? Is it Leonardo daVinci? Claude Monet? Michelangelo? Pablo Picasso? Is the greatest artist of all time someone whose name has been lost to history? You will learn about some of the greatest artists while also creating art of your own, including digital art. Art in World Cultures explores the basic principles and elements of art, examines how to critique art, and analyzes some of the traditional art of the Americas, Africa, and Oceania in addition to the development of Western art.

SUGGESTED GRADE LEVEL: 10

PRE-REQUISITES: None

LANGUAGE ARTS

ENGLISH 9A

FRESHMEN ENGLISH, 1ST SEMESTER

Essentials of the English Language

In this interactive course, students expand their vocabulary, examine literature, and create written projects. Students study and apply the 6-Traits of Writing to all of their projects. They build writing skills through the processes of prewriting, organizing, drafting, revising, editing, and publishing.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: None

ENGLISH 9B

FRESHMEN ENGLISH, 2ND SEMESTER

Elements of Literature

The purpose of this course is to build critical reading skills and enhance the ability of students to read classic and modern literature of greater sophistication and subtlety. Students continue to develop their writing through unit projects and the application of the 6-Traits of Writing to the processes of prewriting, organizing, drafting, revising, editing, and publishing.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: None

ENGLISH 10A

SOPHOMORE ENGLISH, 1ST SEMESTER

Principles of the English Language

Students strengthen their knowledge and understanding of the different styles and types of writing. Emphasis is placed on the specific and separate trait qualities of the 6-Traits of Writing: functional, expository, expressive, persuasive, and research. At the same time, they learn how to relate to and utilize the written word in their own lives.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Preferably English 9A & 9B

ENGLISH 10B

SOPHOMORE ENGLISH, 2ND SEMESTER

World Literature

English 10B features the universal themes in world literature. A variety of reading selections such as the epic, persuasive narrations, and cause/effect essays, as well as plays and poetry, are evaluated using the literary elements. Students identify main topics and learn how to build reading skills. Here students also gain a deeper appreciation and understanding of other cultures.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Preferably English 9A & 9B

ENGLISH 11A

JUNIOR ENGLISH, 1ST SEMESTER

Composition

English 11A features a variety of writing exercises designed to hone students' writing skills. Students create, edit, and revise compositions in exposition, narrative, argumentation, and persuasion. Language flexibility, improved sentence structure, and development of content in the writing process are emphasized.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Preferably 9th and 10th Grade English

ENGLISH 11B*American Literature*JUNIOR ENGLISH, 2nd SEMESTER

English 11B is a survey of American literature from before the Declaration of Independence to the present. Here students gain a deeper appreciation and understanding of American culture through examination of the literature of each major era. Emphasis is placed on the works of major American authors and literary movements. Vocabulary, oral communication, formal communications, and research skills are also included.

SUGGESTED GRADE LEVEL: 11**PRE-REQUISITES:** Preferably 9th and 10th Grade English**ENGLISH 12A***Advanced Composition*SENIOR ENGLISH, 1st SEMESTER

English 12A focuses on learning to think logically and to write with confidence and mastery. Emphasis is placed on building language flexibility, improving sentence structure, and mastering the writing process. Students conduct research and create, revise, and edit five writing projects that are designed to help them take their writing to the next level. Through close reading, collaborative discussion, and personal assessment, students examine and analyze complex pieces of fiction and nonfiction.

SUGGESTED GRADE LEVEL: 12**PRE-REQUISITES:** Preferably 9th Through 11th Grade English**ENGLISH 12B***British Literature*SENIOR ENGLISH, 2nd SEMESTER

In English 12B, students experience a survey of dynamic British literature from the ancient epic poem of Beowulf to more contemporary pieces by George Orwell and Doris Lessing. Emphasis is placed on major literary movements, British authors and classics, and the impact of historical events on literary works. In English 12B, students gain a better understanding of English masterpieces as well as their own writing.

SUGGESTED GRADE LEVEL: 12**PRE-REQUISITES:** Preferably 9th Through 11th Grade English

MATHEMATICS

ALGEBRA 1A

Algebra 1A focuses students on the application of symbols to solve for the unknown. Students will use basic operations learned in previous math courses in order to solve for complex situations. Students will expand their knowledge of mathematics into the realm of functions while learning how the different parts of an expression work to make the function. The concepts learned in this course will prepare students for success in Geometry and Algebra 2.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: None

ALGEBRA 1B

In Algebra 1B, students will continue to explore the idea of linear and quadratic functions. In addition, they will hone their problem-solving skills through the application of algebra skills to context-based problems. Students will complete the course ready to apply these skills to Geometry and a second course of Algebra. Students will have the opportunity to choose their own path of learning in this course. As a concept is mastered, it is removed from the learning and replaced with the next concept the student is ready to learn. Teachers will provide students with additional resources to help them master these concepts.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: Algebra 1A

GEOMETRY A

Geometry A is the first half of a comprehensive geometry course in which students work in an environment that requires free responses, allows for individualized learning paths, and provides clear, immediate feedback. The course content connects what the student learned in Algebra 1 to the world of geometry, particularly the concepts of proving mathematical truths.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Algebra 1A & Algebra 1B

GEOMETRY B

Geometry B is a continuation of a comprehensive geometry course in which students work in an environment that requires free responses, allows for individualized learning paths, and provides clear, immediate feedback. The course begins at the point in a student's geometry studies best suited for that individual, and guides them through lessons until they have mastered the high school geometry curriculum.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Geometry A

ALGEBRA 2A

Algebra 2A is an advanced course in mathematics. It gives you the opportunity to further your skills in the areas of interpreting and evaluating algebraic expressions. If you are planning to go on in any science, engineering, accounting, or mathematical field, this course provides excellent preparation.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Algebra 1 & Geometry Credit, A or B Student

ALGEBRA 2A CONCEPTS

Algebra 2A Concepts is a student-friendly alternative to the first half of Algebra 2. Though it covers the same concepts as Algebra 2A, the activities are designed for students who need additional assistance to master the math concepts. The course focuses on skills needed to understand linear, polynomial and quadratic functions. Students learn to solve linear systems and are introduced to the concept of Matrices.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Algebra 1 & Geometry Credit

ALGEBRA 2B

Algebra 2B completes the studies of high school algebra and prepares students to advance to trigonometry, pre-calculus, and beyond. This course provides the opportunity for students to develop and strengthen skills to read and evaluate algebraic expressions. Topics covered include exponential and logarithmic functions, rational and radical functions, properties, and attributes of functions, conic sections, and data analysis. It also includes an introduction to probability and trigonometry.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Algebra 1 & Geometry Credit, A or B Student

ALGEBRA 2B CONCEPTS

Algebra 2B Concepts is an equivalent alternative to Algebra 2B with a greater focus on developing the practical skills needed to understand and manipulate logarithmic and exponential functions. Students learn about the advanced properties of functions, conic sections, sequences and probability.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Algebra 1 & Geometry Credit

BUSINESS MATH A

Personal Finance

Practical Math & Life Skills provides the mathematical tools by which students move toward becoming financially literate. Students understand the realities of making money, deductions on income, selecting accounts, and making large purchases, such as buying a car or a home. Students practice research skills, and employ the power of mathematics and their own creativity to plan, interpret, and manage their personal finances

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Algebra 1 & Geometry Credit

BUSINESS MATH B

Business Smarts

Business Math provides the mathematical tools by which high school students might become financially literate. This course concentrates on business-related skills that require mathematics. As students practice calculations, find percentages, solve unknowns in equations, use spreadsheets, and work with exponents, they learn about the ins and outs of running a business.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Algebra 1 & Geometry Credit

ADVANCED MATH A*Elements of Trigonometry*

Trigonometry can be thought of as a specialized study of Geometry. Focusing on the study of triangles, angles, and trigonometric functions, it provides students with experience in advanced mathematic concepts. From a practical point of view, students see how measurements and formulas shed light on everyday life. They find that trigonometry can save a life on a raft, predict astronomical events, and locate a forest fire.

SUGGESTED GRADE LEVEL: 12

PRE-REQUISITES: Algebra 2B, A or B Student

ADVANCED MATH B*Pre-Calculus and Rational Functions*

Pre-calculus expands the student's knowledge of Algebra and Geometry. Pre-calculus covers functions and their graphs, equations and inequalities, polynomial and rational functions, exponential and logarithmic functions, sequences and series, and analytic geometry. This course assists the student in making the transition to college level mathematics. By the time the student completes this course, the student will be prepared for Calculus!

SUGGESTED GRADE LEVEL: 12

PRE-REQUISITES: Algebra 2B, A or B Student

SCIENCE

GENERAL SCIENCE A

Basic Science A

Science is not a single subject. In this beginning course in science, the disciplines of chemistry, physics, and earth science are introduced with a discussion of how they relate to everyday life. The objective is to let the student see that science is a way of looking at our world in a problem-solving way.

SUGGESTED GRADE LEVEL: 9

PRE-REQUISITES: None

GENERAL SCIENCE B

Matter, Energy and Outer Space

This is the second course in basic non-biological science covering chemistry, physics, and space science. The student, upon completion of the course, will be able to understand and apply basic scientific principles to the technological and physical issues of everyday life. In addition, the student will gain an appreciation of how the Earth and its systems relate to the Universe and its subsystems. A full credit of General Science constitutes a lab science.

SUGGESTED GRADE LEVEL: 9

PRE-REQUISITES: None

BIOLOGY A

Principals of Biology

Biology A introduces students to the scientific method and the major concepts of biology from an historical and practical viewpoint. The three major themes of this course are the cell, the molecular basis of heredity, and the interdependence of organisms. Students who take this class will have a deeper appreciation for the complexities of living organisms.

SUGGESTED GRADE LEVEL: 10

PRE-REQUISITES: None

BIOLOGY B

Modern Biology Themes

Biology B is a continuation of the basic course in biology, Biology A. The major concepts covered are population dynamics and evolution. Students explore population dynamics through the study of mutualism, predation, parasitism, and competition. The theory of evolution is presented, along with the many evidences and details that make evolution the backbone of modern biology. A full year of Biology constitutes a lab science.

SUGGESTED GRADE LEVEL: 10

PRE-REQUISITES: None

HUMAN ANATOMY AND PHYSIOLOGY

Health Sciences Preparation

This course is designed to give a foundation to students interested in a career in the health sciences. The major tissues, organs, and organ systems of the human body are described, as well as their contribution to the health of the individual. The risks and benefits of various behaviors are also evaluated in the light of their contribution or detracton from body functions.

SUGGESTED GRADE LEVEL: 11

PRE-REQUISITES: Preferably Biology A & B

ENVIRONMENTAL SCIENCE*Interrelationships of Life and Earth*

The human population continues to increase, raising concerns over the ability of the planet to accommodate its inhabitants. The impact that life has on the dynamic processes of Earth, a changeable planet, and its material cycling are studied. In the coming years, Environmental Science will become a more important part of every human's education to keep both the population and the planet in healthy balance with each other.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Preferably Biology A & B

BOTANY AND ZOOLOGY*Plants and Animals*

The plant and animal kingdoms may not be the majority of life on Earth, but they are the most interesting for humans. This course focuses on the comparative anatomy and physiology of multi-cellular organisms. The study of plants and animals, respectively called botany and zoology, gives an idea of the diversity of life on the planet.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Biology A & B

CHEMISTRY A*The Basics of Chemistry*

Chemistry A covers the basic principles and properties of matter. Students discover how to measure and calculate the various elements and explore chemical formulas. Knowing what makes up our world is an important part of living in it.

SUGGESTED GRADE LEVEL: 12
PRE-REQUISITES: Biology A & B, Algebra 2A & 2B, A or B Student

CHEMISTRY B*The Elements of Chemistry*

Chemistry B covers the atomic theory, the mathematics of chemistry, acids and bases, oxidation and reduction, states of matter, environmental issues, and sources of energy in food. Concepts in this course include the electronic structure of atoms, chemical bonding, liquids, solids, and intermolecular forces. Additionally solutions, chemical equilibrium, reaction rates, and states of matter are considered. Students develop a solid understanding of several universal scientific principles. A full year of Chemistry constitutes a lab science.

SUGGESTED GRADE LEVEL: 12
PRE-REQUISITES: Chemistry A (C or better), Algebra 2A & 2B, A or B Student

PHYSICS A*Looking at the Real World*

This course is a survey of the major themes of physical science including atomic theory, dynamics, energetics, thermodynamics, electricity, quantum mechanics, and particle physics. Interactive demonstrations and virtual labs allow the student to visualize and explore the laws and theories of physics. Scientific history, methods of exploration, and philosophy are also presented.

SUGGESTED GRADE LEVEL: 12
PRE-REQUISITES: Biology A & B, High Math Skills and A or B Student

PHYSICS B*Mass, Energy and Their Interactions*

Physics B starts from classical physics and journeys to particle physics and modern electronics. Topics include the nature of light, wave motion, sound flow, optics, and electromagnetic fields. Students are introduced to Maxwell's field theory, which laid the foundation for Einstein and Planck to explore relativity and quantum mechanics. A full year of Physics constitutes a lab science

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Physics A (C or better), High Math Skills and A or B Student

SOCIAL STUDIES

WORLD HISTORY A

Civilization to Industrialization

World History A traces the development of civilization from the earliest known cultures to the American Industrial Period. Throughout the course, students will use primary and secondary sources, textbook readings, videos, and multimedia presentations. These resources will help the student develop an understanding of the economic, geographic, political, and social factors influencing the development of western civilization. Students will prepare unit projects and participate in discussion forums every week.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Preferably English 9A & 9B

WORLD HISTORY B

World War I to Current Issues

World History B is a survey of global events and issues. The class covers the years from World War I through the present. The conflicts inherent within political and social development of nations are the primary focus of study. Global conflicts, revolutions, economics, and ideologies are introduced.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Preferably English 9A & 9B

AMERICAN HISTORY A

Creation of a Nation

This course covers the discovery, development, and growth of the United States. Major topics include; American Indian cultures, European colonization of the Americas, and the causes and effects of the American Revolution. Geographical, economic, and political factors are explored as the key factors in the growth of the United States of America.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Preferably English 9A & 9B

AMERICAN HISTORY B

Modern America: Expansion of the US

American History B begins with a study of American life before the 1929 Stock Market crash and how the Roaring Twenties influenced society in the late 19th through early 20th centuries. Students will examine the causes and consequences of the Great Depression and move on into a detailed study of World War II with an emphasis on America's role in the conflict. The course continues with an analysis of the Cold War struggle and America's rise as a superpower. The Civil Rights and Women's rights movements, pollution and the environment, and American domestic and foreign policy will be examined. The course wraps up with a summary of current events and issues, including a study of the Middle East.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Preferably English 9A & 9B

AMERICAN CIVICS & GOVERNMENT

Government Principles and Practices

American Government provides the student with the basic knowledge of the history and philosophy of the United States government, and the principles, which guide our democracy. The student examines the United States Constitution to answer questions and determine the facts of government. The course focuses on the functions and duties of the three branches of government, which are the legislative, executive, and judicial. Special attention is given to political participation, the rights and responsibilities of citizenship and government systems of the world.

SUGGESTED GRADE LEVEL: 12
PRE-REQUISITES: Preferably American History A & B

ECONOMICS*Economics Principals and Practices*

This course introduces the principles and the applications of economics in everyday life. Students develop an understanding of limited resources, and compare it with unlimited wants and needs. Students learn how individual and national economic decisions are made to allocate goods and services among competing users. Students apply economic principles to think and problem solve.

SUGGESTED GRADE LEVEL: 12

PRE-REQUISITES: Preferably American Government

WORLD LANGUAGES

SPANISH 1A

Introductory Spanish 1A

Spanish is spoken in 21 countries, making it one of the most commonly spoken languages in the world. Knowing Spanish will enable the student to connect with a wider range of people in their daily life, perhaps even leading to a job where speaking another language is an advantage, as in medicine or business. This course teaches the student how to greet others, describe their friends and family, exchange telephone numbers, and talk about their daily life, including school and home.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: None

SPANISH 1B

Introductory Spanish 1B

Spanish is spoken in 21 countries, making it one of the most commonly spoken languages in the world. Knowing Spanish will enable students to connect with a wider range of people in their daily lives. It will open doors that may even lead to a job where speaking another language is an advantage, as in medicine or business.

SUGGESTED GRADE LEVEL: 9
PRE-REQUISITES: Spanish 1A

SPANISH 2A

Intermediate Spanish 2A

Students will continue to explore the Spanish language and the study of its structure to learn to speak at greater length with Spanish-speaking people of other cultures. The primary focus of Spanish 2A will be the expansion of verb tenses to include the simple past (preterite) and the imperfect, as well as vocabulary useful for all modes of transportation and travel.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Spanish 1B

SPANISH 2B

Intermediate Spanish 2B

Students will continue to practice expressing themselves on a variety of topics aimed at Spanish-speaking people of other cultures. The primary focus of Spanish 2B will be the expansion of verb tenses to include the subjunctive and the future, learning vocabulary for extending invitations and making requests, and expressing plans for the future.

SUGGESTED GRADE LEVEL: 10
PRE-REQUISITES: Spanish 2A

SPANISH 3A

Intermediate Spanish 3A

Spanish 3A is a continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish is covered in this course.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Spanish 2B *Limited Block Availability

SPANISH 3B

Intermediate Spanish 3B

Spanish 3A is a continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish is covered in this course.

SUGGESTED GRADE LEVEL: 11
PRE-REQUISITES: Spanish 3A *Limited Block Availability